



## COMMENTS FROM RESIDENTS

"The teaching program provided some excellent advice and knowledge that helped as I got my experience hours with both proctoring a lab for UMKC School of Pharmacy and precepting both APPE and IPPE students."

"The teaching program has helped me to see the different aspects that go into creating a class, developing a syllabus and making good objectives for the students."

"It is very valuable to have exposure to videoconferencing and distance learning technologies."

"I have received a great deal of support from my residency director and teaching program advisor. I feel that there is a very strong open-door policy if I need to ask questions or seek guidance."

"One of my desires in my residency was to develop ways to be a better educator through a teaching program, and my program ensured that I was able to have that opportunity."

## COMMENTS FROM RESIDENCY DIRECTORS

"The teaching program will definitely make my residency program more attractive to prospective residents."

"I am pleased that UMKC has developed a residency teaching program in which my residents can participate."



For complete information about the UMKC Resident Teaching Program, go to: [pharmacy.umkc.edu](http://pharmacy.umkc.edu)

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# UMKC School of Pharmacy Resident Teaching Program



# BECOME A BETTER EDUCATOR THROUGH PRACTICAL TEACHING EXPERIENCES.



**T**eaching is a significant part of a pharmacist's role in a variety of settings with a varied audience that includes students, professional colleagues, patients, and families. Development of teaching skills both in the classroom and clinical practice setting are desired opportunities for residents. Pharmacy residents often have an interest in developing their teaching skills for practice-based teaching or positions affiliated with academic centers while some seek academic positions with colleges/schools of pharmacy. In addition, many recent graduates of residency programs come to academic positions with little training or experience in teaching. This teaching program is developed to address the needs of pharmacists in residency programs.

The goal of this program is to provide a forum for program participants to gain knowledge of contemporary pharmacy education issues, gain experience in a variety of teaching settings, and demonstrate improvement in their teaching skills.

For program completion, participants must meet certain requirements, which may include:

## TEACHING WORKSHOPS

Workshops occur throughout the academic year and are approximately two hours in length. Workshops may be supplemented with content modules to allow for interaction during workshops to further apply information and concepts. Participants complete workshops through distance teaching technology.

## TEACHING EXPERIENCES

Participants will employ techniques learned through instructional delivery customized to each participant's setting and goals. Each resident will also gain experience in precepting IPPE and/or APPE students.

## TEACHING PHILOSOPHY

Participants will be introduced to principles of learning theory to integrate into a personal statement on teaching philosophy.

## TEACHING PORTFOLIO

At the conclusion of the program, each participant will have compiled a portfolio of their teaching activities and assessments. Residents will be assigned a UMKC School of Pharmacy faculty member to serve as a coach to provide feedback as the portfolio is compiled.