## **UMKC School of Pharmacy IPPEs**

(Introductory Pharmacy Practice Experiences)

Purpose: Students will be involved in aspects of interprofessional practice that will involve shared patient care decision-making and professional ethics/behaviors. These IPPEs focus on both the delivery of care to patients and the dispensing of medications to achieve APPE readiness.



Minimum 300 hours of experience shared between community and health system settings

**Placement:** Purposely integrated into the didactic curriculum to consistently expose students to activities in graded fashion, and enable growth in knowledge, skills, and behavior.

## **Introduction to Community Pharmacy Practice**



Providing patient-centered care in a community pharmacy setting

3 weeks during summer after P1 year

WHEN/WHERE



**EMPHASIS** 



**ACTIVITIES** 

## **Introduction to Health Systems Pharmacy Practice**



WHEN/WHERE



**EMPHASIS** 



**ACTIVITIES** 

## **IPPE:** General Medicine I



Continuum of patient care activities throughout the third professional year



Emphasizes the Pharmacist's **Patient Care Process** 

Practice site time provides opportunities to engage in the provision of direct patient care while collaborating with other healthcare professions and improving rational drug therapy in a practice environment. Students take part in rounds, conferences, consultations, and other activities.

After IPPEs, students will demonstrate competency for the following Entrustable Professional Activities (EPAs):



**Collect Patient Information** 



**Assess Patient Information** 



Create a Care Plan



**Answer Medication-Related** Questions



Implement & Monitor a Care Plan



Function as a Part of an Interprofessional Team



Fulfill a Medication Order



Report Errors & Adverse Events



Perform Operations to Support the Pharmacy









**Educate Patients and Caregivers** 



Deliver Information to Healthcare **Professionals** 



Demonstrate Professionalism