

Policies and Procedures of the Interprofessional Education Program

Policy Statement: The purpose of this policy statement is to describe IPE non-credit requirements, tracking, and excused absence considerations for Doctor of Pharmacy students beginning in AY 2022-2023.

Background: Interprofessional Education is defined by the World Health Organization as an experience that “occurs when two or more professions learn with, about, and from each other to enable effective collaboration and improve health outcomes.” The ACPE Standards 2016 require schools of pharmacy to prepare students to provide patient-centered care in a variety of practice settings as a contributing member of an interprofessional team. Schools are also required to expose students to working with student physician prescribers as well as other health care disciplines.

UMKC IPE Mission/Vision:

- **UMKC Health Sciences mission for IPE:** To promote excellence in healthcare through interprofessional education, collaborative practice, scholarship, and service. UMKC will achieve this with focus on the Quadruple Aim of healthcare emphasizing patient safety, individual and population health outcomes, efficiencies, and self-care for providers.
- **UMKC Health Sciences vision for IPE:** UMKC will shape the future of healthcare through high quality interprofessional learning experiences, create a culture of shared educational practice, teach and demonstrate standards for patient-centered, team-based collaborative care, and become a leader in developing interprofessional education programs that enhance patient-centered care.
 - Upon matriculation through the UMKC School of Pharmacy program, graduates will be expected to model the values of interprofessional team-based care which include:
 1. Describing the roles and responsibilities of interprofessional team members
 2. Articulating the role of the pharmacist on the interprofessional team
 3. Communicating effectively as a member of an interprofessional team
 4. Engaging in collaborative decision-making as part of the interprofessional team.

Required Activities:

Students will complete a minimum of 1 required activity per year during the P1-P3 years of the curriculum. Activities will vary at each campus location based on health professions partners engaged in each event, but all students achieve similar objectives across the IPE program. Communication about required events will be conducted on a semester by semester basis and will be led by a SOP faculty member serving as the IPE coordinator for the event.

Tracking Completion:

Completion of IPE activities in each didactic year are tracked on the APPE readiness dashboard managed by the Director of Assessment. Attendance at the IPE event plus assessment/evaluation requirements must be completed to receive credit on the dashboard.

Excused Absence Policy:

Attendance at each IPE event is required. Note: Excused absences will be determined by the **IPE coordinator at each location**. Excused absences are determined in accordance with University attendance policy and an equivalent experience must be completed by the student. Unexcused absences or failure to complete assigned requirements within the allocated time can result in disenrollment from coursework for the following semester, remediation with the IPE lead, and documentation of the unexcused absence on the APPE readiness dashboard. Students who fail to meet the requirements will have their case reviewed by the IPE Lead and the Associate Dean for Student Affairs for appropriate disposition based on the circumstances surrounding the noncompliance. Violations of the Standards of Professional and Ethical Behavior related to IPE activities will be reviewed by the IPE Lead and forwarded to the Honor Council as appropriate.

Interprofessional Education Scholar (optional):

Students may choose to engage in additional interprofessional activities to be designated as in Interprofessional Education Scholar. Scholars will be recognized at graduation. To be recognized as an IPE scholar, students must complete **3 additional IPE activities** and **complete a reflection for each event as well as the scholars' program overall** upon completion of activities. The School of Pharmacy IPE lead will ensure that students meet the requirements prior to graduation. Examples of activities that could meet IPE Scholar requirements are below. Students may also utilize interprofessional co-curricular opportunities to meet the IPE scholar requirements. Reach out to the **IPE lead** to have an activity that is not listed below approved **prior** to participating, allowing up to 3 weeks for approval.

IPE Scholar Example Activities:

- Participate in any offered interprofessional activity that is not required at your site
- Lead a project or volunteer effort at an interprofessional clinic for medically underserved patients (i.e. MedZou, Sojourner, MSU Care)
- Volunteer to care for patients at an interprofessional clinic for the medically underserved
- Serve as a facilitator/volunteer for an interprofessional education event
- Coordinate a student organization event with another professional group
- Participate in an interprofessional case competition (e.g. local UMKC competition, CLARION competition)
- Present a poster or engage in scholarship related to an interprofessional topic or with an interprofessional team

If you have additional questions or concerns please contact the IPE Lead, Dr. Erica Ottis at ottisej@umkc.edu